

ANNEXURE-I

STATE AWARDS FOR UNIVERSITY TEACHERS

TEACHER PERFORMANCE REPORT

STATE AWARDS FOR UNIVERSITY TEACHERS

Particulars of the Teacher

1	Name (Prof./Dr./Mr./Mrs./Ms.) in BLOCK LETTERS	
2	Designation	
3	Department / college	
4	Mobile Number	
5	Email Address	
6	University	
7	Date of birth	
8	Educational qualifications	
9	Total length of service as Teacher in the university	
10	Score obtained as per Teacher Performance Report (enclosed)	

STATE AWARDS FOR UNIVERSITY TEACHERS

TEACHER PERFORMANCE REPORT

EVALUATION OF TEACHER PERFORMANCE

Performance parameter	Weight (%)
Teaching and contribution to Academia	40
Research and Consultancy	45
Extension	15

Evaluation of Teacher Performance

S. No	Performance parameter	Max. Score	Performance score																																																																																										
I.	<p>Teaching and contribution to Academia:</p> <p>A) As per objective observations of the Head, Department/Principal (Max. score : 80)</p> <p>Assessment of the teacher on a 5-grade scale where grades 1 to 5 correspond to : poor, satisfactory, good, very good and excellent respectively</p> <table border="1"> <thead> <tr> <th>Score</th> <th>10</th> <th>8</th> <th>6</th> <th>4</th> <th>2</th> </tr> </thead> <tbody> <tr> <td>1. Availability to students during working hours</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>2. Punctuality to classes</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>3. Regularity in taking classes as per Time-Table</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>4. Maintenance of students' attendance register</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>5. Maintenance of lecture diary</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>6. Arranging classroom seminars to students</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>7. Regularity in giving home assignments</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>8. Celerity/briskness in providing solutions to assignments</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>9. Promptness in returning answer scripts to students</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>10. Availability for examination work including invigilation</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>11. Participation in curriculum / syllabus development</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>12. Participation in college/ Department activities</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>13. Usage of ICT in teaching-learning - process</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> <tr> <td>14. Development of Online Courses/ e-content</td> <td>grade 5</td> <td>grade 4</td> <td>grade 3</td> <td>grade 2</td> <td>grade 1</td> </tr> </tbody> </table>	Score	10	8	6	4	2	1. Availability to students during working hours	grade 5	grade 4	grade 3	grade 2	grade 1	2. Punctuality to classes	grade 5	grade 4	grade 3	grade 2	grade 1	3. Regularity in taking classes as per Time-Table	grade 5	grade 4	grade 3	grade 2	grade 1	4. Maintenance of students' attendance register	grade 5	grade 4	grade 3	grade 2	grade 1	5. Maintenance of lecture diary	grade 5	grade 4	grade 3	grade 2	grade 1	6. Arranging classroom seminars to students	grade 5	grade 4	grade 3	grade 2	grade 1	7. Regularity in giving home assignments	grade 5	grade 4	grade 3	grade 2	grade 1	8. Celerity/briskness in providing solutions to assignments	grade 5	grade 4	grade 3	grade 2	grade 1	9. Promptness in returning answer scripts to students	grade 5	grade 4	grade 3	grade 2	grade 1	10. Availability for examination work including invigilation	grade 5	grade 4	grade 3	grade 2	grade 1	11. Participation in curriculum / syllabus development	grade 5	grade 4	grade 3	grade 2	grade 1	12. Participation in college/ Department activities	grade 5	grade 4	grade 3	grade 2	grade 1	13. Usage of ICT in teaching-learning - process	grade 5	grade 4	grade 3	grade 2	grade 1	14. Development of Online Courses/ e-content	grade 5	grade 4	grade 3	grade 2	grade 1	400	
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		i) National level : 5 (each) ii) International level : 10 (each)			
	G)	Consultancy <i>(Max. score : 50)</i>			
		i) consultancy projects handled : 20 (each) ii) served / serving as consultant to industry / other organizations : 20 (each)			
III)	<u>Extension / other activities – (Preceding FIVE years data to be validated)</u>				
	A)	Extension / outreach activities involved in <i>(Max. score : 40)</i>	150		
		The activities may include contributing to: environment protection, healthcare in rural/slum population, adult literacy, nation building activities, etc.ADD FROM NAAC INVOLVED ROLE TO BE DEFINED For any recognized and authenticated activity : 10 (each)			
	B)	Membership of Professional Academic bodies/Associations related to the discipline, Membership of Governing / Executive / Advisory body of an industry or other sector with the permission of the university INTERNATIONAL BODIES 10 NATIONAL BODIES 5 MARKS <i>(Max. score : 40)</i>			
		Each : 10			
	C)	Administrative assignments (other than those positions acquired by seniority or on rotational basis) <i>(Max. score : 40)</i>			
		For each assignment per year : 5			
	D)	Establishing Start-Ups DESCRIPTION For each Start-Up : 15 <i>(Max. score: 30)</i>			
	MAXIMUM SCORE (TOTAL 1000)				

STUDENT FEEDBACK FORM

- The student feedback on teacher performance is to be consolidated based on the response of the students to the given 20 items on a five-point rating scale. The rating scale refers to – **I : poor, II : average, III : good, IV : very good, V : excellent.**
- The scores corresponding to the ratings are

<u>Rating</u>	<u>Score</u>
I : poor	2
II : average	4
III : good	6
IV : very good	8
V : excellent	10

- The maximum score for the 20 items is 200
- After obtaining the feedback forms from the students, the total score corresponding to the ratings given by each student is to be calculated; and then, the average score corresponding to all the students.

STUDENT FEEDBACK FORM

Note: i) Please give your opinion on the performance of the teacher with reference to the 20 items listed below; the opinion is to be given on a five – Point rating scale – I – poor, II – average, III – good, IV – very good, V – excellent.

ii) Please do not write your name or put your signature anywhere.

College:

Name of the Teacher:

Subject:

Class:

Date:

S.No	Item	Rating				
		I	II	III	IV	V
1	Efforts to effectively cover 100% of Syllabus					
2	The interest generated in the students while teaching in the class room					
3	Clarity of expression while teaching the topic/ lesson					
4	Depth of subject content explained					
5	Level of latest development in the subject taught					
6	Use of other methods of teaching like class seminar, question answer, group discussion etc., in the class room					
7	Encouraging questions on the topic in the class and clearing doubts					
8	Use of teaching models and teaching aids in the class room					
9	Encouraging and supervising the students for study projects					
10	Aptitude shown in arranging field visits, invited lectures etc., in the subject					
11	Encouraging and guiding students in reading library (subject and general) books and using internet					

12	Encouraging and guiding students in giving class seminars					
S.No	Item	Rating				
		I	II	III	IV	V
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students					
14	Remedial coaching and efforts made in preparing the students for University Examinations					
15	Regularity and punctuality to the class					
16	Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community service, nation building etc.					
17	Counseling and career guidance					
18	Accessibility of the lecturer outside the classroom for academic interaction					
19	Personal care and affection while dealing with individual students and helping students					
20	Overall opinion on the lecturer					