



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Sri Krishnadevaraya University, Anantapur</b>
• Name of the Head of the institution	<b>Prof. Machireddy Rama Krishna Reddy</b>	
• Designation	<b>Vice Chancellor</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>9494188383</b>	
• Mobile no	<b>9494188686</b>	
• Registered e-mail	<b>registrar@skuniversity.ac.in</b>	
• Alternate e-mail address	<b>vcskuniversity@gmail.com</b>	
• City/Town	<b>Anantapur</b>	
• State/UT	<b>Andhra Pradesh</b>	
• Pin Code	<b>515003</b>	
<b>2.Institutional status</b>		
• University	<b>State</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	

• Name of the IQAC Co-ordinator/Director	<b>Prof. Panatula Murali Krishna</b>
• Phone no./Alternate phone no	<b>9441244439</b>
• Mobile	<b>9440556990</b>
• IQAC e-mail address	<b>directoriqacsku@gmail.com</b>
• Alternate Email address	<b>directoriqac@skuniversity.ac.in</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://skuniversity.ac.in/iqac/AOAR-SKU-2014-15-final.pdf">http://skuniversity.ac.in/iqac/AOAR-SKU-2014-15-final.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://skuniversity.ac.in/iqac/SKU-Academic-Calendars-2015-16-to-2021-22.pdf">http://skuniversity.ac.in/iqac/SKU-Academic-Calendars-2015-16-to-2021-22.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>Four Star</b>	<b>75</b>	<b>2002</b>	<b>12/02/2002</b>	<b>11/02/2007</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.71</b>	<b>2009</b>	<b>15/06/2009</b>	<b>14/06/2014</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.85</b>	<b>2016</b>	<b>25/05/2016</b>	<b>24/05/2021</b>

**6.Date of Establishment of IQAC****13/02/2006****7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>SK University</b>	<b>Atal Incubation Centre</b>	<b>Atal Innovation Mission, NITI Aayog, New Delhi</b>	<b>06-03-2018</b>	<b>169.33</b>
<b>SK University</b>	<b>Atal Incubation Centre</b>	<b>Atal Innovation Mission, NITI Aayog, New Delhi</b>	<b>19-08-2021</b>	<b>82.51</b>

SK University	Atal Incubation Centre	Atal Innovation Mission, NITI Aayog, New Delhi	30-06-2022	93.86
SK University	Social Exclusive and Inclusion	UGC, New Delhi	04-07-2016	72.47
SK University	Social Exclusive and Inclusion	UGC, New Delhi	26-08-2021	230.19
SK University	Women Study Centre	UGC, New Delhi	23-06-2015	17.42
SK University	Women Study Centre	UGC, New Delhi	29-03-2019	29.32
Dept. of Physics, SK University	ISRO-GBP: ATCTM	ISRO, Bangalore	2020-21	7.69
Dept. of Physics, SK University	ISRO-GBP: ATCTM	ISRO, Bangalore	2020-21	10.37
Dept. of Physics, SK University	ISRO-GBP: MRP	ISRO, Bangalore	2021-22	50.00
Dept. of Bio-Technology, SK University	BIOTECH KISAN HUB	DBT, New Delhi	2019-22	17.00
Dept. of Chemistry	UGC-BSR	UGC, New Delhi	01-07-2019	33.00
SK University	Faculty Scheme	Nil	30-06-2022	Nil
Dept. of Chemistry, SK University	UGC-BSR Faculty Scheme	UGC, New Delhi	01-07-2019 to 30-06-2022	33.00

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>1</b>	
<ul style="list-style-type: none"> <li>• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
? Prepared two half-yearly performance reports of the university from July-December 2015 to January -June 2021 and helped in the performance appraisal for the departments and faculty by the Vice-Chancellor with the aim of achieving academic excellence.		
? IQAC motivates all faculty members to continue to write research papers for publication in UGC CARE Journals.		
? The solar panel has been installed on the premises to save electricity to reduce the carbon emission of conservation the environment		
? To make available the e-content useful to the students particularly during the situations like COVID-19 Lockdown. ? Teachers of all departments joined online and face to face as per COVID-19 protocols FDP's and workshops. ? Organised faculty orientation workshop on NAAC assessment procedure in association with the NAAC, Bangalore. ? Infrastructure and green campus are continuously improved and mentioned.		

<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To extend support to the students for participating Co-curricular and extracurricular activities.	Students were encouraged to participate in various competitions, seminars and science exhibitions.
Improving classroom teaching and practical training by use of Modern Audio-Visual teaching aids.	Modern tools such as charts, OMP's PPT's and educational CD's are extensively used
Conduct of Guest lectures and student seminars, conduct of personality development Classes and positive thinking.	Students are enriched in the latest information.
To motivate the students to join MOOCs in SWAYAM portal.	Conducted various meeting about the SWAYAM MOOCs for the student to join the online Programme.
To conduct quality awareness campaigns in the affiliated colleges.	The university with the help of its college development Council (CDC) has conducted periodic meetings with affiliated college managements, principals and faculty advised to formulate an Internal Quality Assurance Cell at the university with a nodal officer for effective functioning.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it</b>	<b>Yes</b>

to Assess the functioning?	
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	21/03/2021
<b>16. Multidisciplinary / interdisciplinary</b>	
Nil	
<b>17. Academic bank of credits (ABC):</b>	
No	
<b>18. Skill development:</b>	
<p>About the Centre ...</p> <p>Skills and knowledge are the driving forces of economic growth and social development. As governments have, there is an urgent need to work towards training our youth effectively to the challenges and opportunities of the world of work. As the world changes, it becomes increasingly important that the Universities should focus on the training of youth.</p> <p>It is with this rationale that Sri Krishnadevaraya University has taken the initiative to set up the Centre to serve the underdeveloped region of the country.</p> <p>The overall objective of the Centre is to strengthen participants' capacities and reinforce them with the need-based domain-specific skills to respond to the challenges of the world of work.</p> <p>Objectives of the Centre?</p> <ol style="list-style-type: none"> <li>1. To up-skill the technological talent of the rural and semi-urban youth</li> <li>2. Create a large talent pool through Modular Employable Skills in various domains</li> <li>3. Organize different domain-specific training modules at regular intervals</li> <li>4. Promote entrepreneurship among the youth and motivate them toward self-employment</li> <li>5. Mentor the incubation efforts by encouraging prospective entrepreneurs</li> <li>6. Interface the industry and academia to promote a better understanding of the world of work</li> <li>7. Guide and train the final year students for their internships/project work</li> <li>8. Facilitate the students to take up different certification exams</li> <li>9. Offer certificate/diploma programmes in Entrepreneurship</li> <li>10. Organize Job Melas and recruitment drives to place the talented youth</li> </ol>	
<b>19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
Nil	
<b>20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	

Nil

**21.Distance education/online education:**

At the time of the pandemic period and Occasionally Public holidays

**Extended Profile****1.Programme**

1.1

2

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded

1.2

34

Number of departments offering academic programmes

**2.Student**

2.1

590

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2

371

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	No File Uploaded

2.3

564

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	No File Uploaded
2.4 Number of revaluation applications during the year	10
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	50
File Description	Documents
Data Template	No File Uploaded
3.2 Number of full time teachers during the year	34
File Description	Documents
Data Template	No File Uploaded
3.3 Number of sanctioned posts during the year	18
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	271
File Description	Documents
Data Template	No File Uploaded
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	26



File Description	Documents
Data Template	No File Uploaded
4.3 Total number of classrooms and seminar halls	11
4.4 Total number of computers in the campus for academic purpose	129
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1300000
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>Most of the departments have representatives from industries/ research Labs/ NGOs on the Boards of Studies who help in developing the curriculum as per the needs and expectations of the industries/ other institutions, being the potential employers. This approach to curriculum design has ensured the development of productive human resources and helped to a great extent in enhancing the employment potential of the students. ICT facilities have been provided for better teaching-learning outcomes and all the departments have been equipped with panel boards and LCD projectors enabling technology-driven pedagogical transactions. The student progression for the past five years has been encouraging. Above 100 students passed in NET/ SET/ GATE and other competitive examinations. Students have won awards/ medals for their outstanding performances in sports/ games/ cultural activities, such as powerlifting, weight lifting, softball, poster making, clay modeling, etc. Student representatives play important role in the planning and organizing of college day events, awareness programs, conducting Fresher's day, Management meets, Independence Day, Republic Day, Teacher's Day, Blood Donation camps, Clean &amp; Green program, etc, and also represented as members in Institution Innovation Council of MHRD, Anti-ragging Committee, etc.</p>	

File Description	Documents
Upload relevant supporting document	No File Uploaded

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year****1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sri Krishnadevaraya University is committed to promoting Academic Excellence through value-based education and quality research. The academic programmes of the University are mainly aimed at generating and disseminating knowledge in cutting-edge areas of learning and research. The university offers 38 programmes (PG-34, UG-4) through 34 academic departments in an array of disciplines ranging from Arts, Law, Commerce, Management, Sciences, Engineering & Technology, Pharmacy and Education. The University adopts a Choice Based Credit System (CBCS) in the Academic Year 2015-2016. The Board of Studies (BOS) pattern is carefully designed and the senior faculty members in the respective programmes of the University departments, subject experts from other universities, Institutions, industries and meritorious students are included. All the programmes offered by the University are need-based, upliftment of skills and provide employment opportunity to the students and which promotes the students to cater for the needs of industry and society. The University collected valuable feedback from the students, alumni, teachers and employers and analysed it as per norms and suggestions and inputs were thoroughly considered to revise the syllabus and curriculum for its betterment. Overall, well-structured, curricula are designed and implemented to improve employment opportunities for the benefit of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

249

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
437	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
348	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<ol style="list-style-type: none"> <li>1. Special Cloves for slow learners will be organized</li> <li>2. Subject experts will be invited for special coaching to slow learners</li> </ol>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

**2.2.2 - Student - Full time teacher ratio during the year**

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

1. Hands on workshops organized in advanced fields
2. Field-oriented programs, Industrial tours/ visits
3. A practice ships in local industries.
4. Skill Development programs, special development institution programs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Based on the recommendation of an Expert Committee. The Ministry of HRD (now renamed as Ministry of Education) has formed e-ShodhSindhu merging three consortia initiatives, namely UGC -INFONET Digital Library Consortium, N-List, and INDEST- AICTE Consortium. The e-ShodhSindhu Will continue to provide current as well as archival access to more than 7,200+ core and peer-reviewed journals and a number of bibliographic, citation, and factual databases.

Access to E-resources for colleges (<http://nlist.inflibnet.ac.in>)

An initiative of the Ministry of HRD under the NME-ICT, funded by UGC, as a college component under UGC INFONET Digital Library Consortium now part of e-ShodhSindhu. Under N-List colleges have access to e-resources (6000+e- journals, 1,64,300+ e-books through N-List, and 6,00,000 e-books through NDL)

National Programme on Technology Enhanced Learning (NPTEL) is a project of MHRD initiated by seven Indian Institutes of Technology (Bombay, Delhi, Kanpur, Kharagpur, Madras, Guwahati, and Roorkee) along with the Indian Institute of Science, Bangalore in 2003, to provide quality education to anyone interested in learning from the IITs. The main goal was to create web and video courses in all major branches of engineering and physical sciences at the undergraduate and postgraduate levels and management courses at the postgraduate level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year****2.4.3.1 - Total experience of full-time teachers**

768

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

2830

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

2830

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

0

File Description	Documents
Upload relevant supporting document	No File Uploaded



2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

#### 1. Student Exams

#### 2. Mid Exams 2 Numbers

#### 3. Online Examinations

#### 4. CBCS and Student Seminars

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning outcomes of our university is that the student who is admitted in the particular courses that are widely published through our websites and other documents and also through our integrated assessment process, students passed approx 99% of the data given to 2 metric no 2.6.3

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Approx pass percentage of each program of courses. If they place from university.

If they doing their startups

If they go to higher studies with a great percentage of marks, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

345

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://skuniversity.ac.in/igac-atchs.html>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The academic standing committee(ASC) of Sri Krishnadevaraya University takes decisions on all Academic and Research eventsmeeting bi-annually.

1. ASCcomprising all the Deans of Faculties and Administrative Deans, the Director, IQAC, and the Registrar, with the Vice-Chancellor in the Chair meets once in three months to take decisions on research activities of the University. The resolutions of the ASC are placed before the Academic Senate for its approval.

2. The Research Advisory Committee (RAC), chaired by the Principal of the University and the Deans, Chairpersons of the University Departments as members, decide on matters related to admission into Ph.D. programs other than those made through SKURESCET and APRCET as per the rules and regulations for admissions into Ph.D. programs as approved by the ASC and also as per the UGC regulations.

3. At the Department level the Developmental Research Committee (DRC) facilitates and monitors the quality of research at regular intervals through periodic seminars and presentations of Ph.D. scholars

4. The Institutional Animal Ethical Committee (IAEC) comprises five members, viz., a Scientist in charge of animals (Chairperson), a Biological Scientist (Member Secretary), two Scientists from different biological sciences, and a veterinarian for the purpose of control and supervision of experiments/research on small animals.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

55.22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

**Centre for Skill Development, Entrepreneurship & Incubation Comprises:**

1. Science Centre - Supported by BM Birla Foundation
2. Skill Development Centre - Supported by APSSDC, Code tantra Pvt Ltd.
3. Innovation Facilitation Centre - Supported by AP Innovation Society & ADI Foundation
4. AIC-SKU Confederation is an Atal Incubation Centre (AIC) at Sri Krishnadevaraya University (SKU) supported by Atal Innovation Mission, NITI Aayog, Govt. of India. The vision of AIC-SKU is to create and foster the entrepreneurial spirit in the student community, rural youth, women and groom start-ups and emerging businesses to help job creation, reverse migration, and enhance the economic health of the district.

The centre coordinates PG Diploma Courses in French, Germany and Spanish, in association with RDT School of Foreign Languages, Anantapur since 2017 for 115 students every year.

**The activities of the centre:**

- Skill-based training in the application of the Internet of Things for Agriculture, Renewable Energy, Medical Appliances and others
- Pre-incubation support in terms of Internship, Ideation, Proof of Concept, Prototyping, Mentoring and IPR
- Incubation support includes Start-up Registration, Professional Services, Mentoring, Business Plan Development and Marketing.
- Facilitate building up Entrepreneurial Ecosystem through physical/virtual mode and develop the entrepreneurial mindset among students and faculty of any Institution

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

0

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year****3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.4 - Research Publications and Awards</b>	
<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b>	<b>A. All of the above</b>
<ol style="list-style-type: none"> <li>1. Inclusion of research ethics in the research methodology course work</li> <li>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</li> <li>3. Plagiarism check</li> <li>4. Research Advisory Committee</li> </ol>	
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</b>	
<b>Commendation and monetary incentive at a University function</b> <b>Commendation and medal at a University function</b> <b>Certificate of honor</b> <b>Announcement in the Newsletter / website</b>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
4	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	

<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
9	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
15	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
13	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>E. None of the above</b>
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	



Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university evolves an official policy for structured consultancy. The departments of Botany, Polymer Science & Technology, Instrumentation and USIC, Rural Development, and Sociology are involved in providing consultancy services to Government Agencies, industry, Affiliate Colleges, and NGOs. The departments of Sri Krishnadevaraya University provide such consultancy services free of cost or on the meeting actual expenses basis. Such opportunities are utilized for establishing linkages with other institutions which may be useful in finding goodwill for internship or placement opportunities for the students and Research Scholars in the long run.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

Lakhs)

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1. Offering PG Courses and PG Diploma courses to the needs of the society
2. Doing the research work to the needs of the Rayalaseema Region.
3. Organizing National and International level Webinars in the Covid-19 period on issues of topical importance concerning the region in particular and society in general.
4. Establishing linkages with relevant industries and other Government and Non-Government Agencies with collaborative work.
5. Providing sites for outside organizations to establish their valuable centers on the campus.
6. Conducting birth anniversary and Death anniversary functions in honor of social reformers like Mahatma Gandhi, Bharata Ratna B.R. Ambedkar, and Jyothi Rao Phule and also celebrating Teachers Day, International Women's Day.
7. Involving the faculty and the students in community service through NSS activities, especially in the plantation of saplings on the university campus, Blood donation, free distribution of Homeo Medicine free food distribution for Covid-19 Victims
8. Encouraging the staff, Research Scholars, and students to participate in clean programming or Swachh Bharath and other similar programs.
9. ADI Foundation is located on Campus, It offers Skill-Building programs for the Youth, and many students have utilized the opportunity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has provided the best infrastructural facilities to all the 29 Teaching Departments that offer 39 Postgraduate Courses. The Classrooms and Seminar Halls in tire Departments are fully furnished with ICT facilities, interactive boards, and LCD projectors for classroom teaching. Tire Science laboratories are well-equipped with sophisticated instruments kept for use by students, research scholars, and staff. The campus is connected through LAN and plans are underway to make the University a Wi-Fi Campus. Central Library and different Departments have excellent state-of-the-art ICT facilities to support learning, teaching, and research activities. Learning resources and e-resources are accessible in the network environment to support/enhance the learning process and productivity of students and staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

A fully furnished Auditorium, Bhuvanavijayam, with 1000 seating capacity was established for organizing mega academic events. The University has very good sports and games infrastructure facilities to promote and organize various physical and mental fitness programs, sports and games events, coaching camps, tournaments, etc. The university is also having an infrastructure facility to conduct courses in Yoga, Marshal Arts, and other Co-curricular Activities. The university has laid out the following play fields to provide playing facilities for the university students as well as for conducting coaching camps for national university competitions.

400 mts. Standard Track

-

01

Cricket field

-

01

Football field

-

01

Hockey field

-

01

Basketball Cement court

-

01

Volleyball courts

--

02

Kabaddi grounds

-

02

Kho-kho fields

-

02

Badminton courts (Indoor)

-

02

Ball-badminton courts

-

02

Handball court

~

01

Tennikoit courts

-

04

Throwball court

-

01

Yoga Hall

-

01

Recently the university has established (constructed) a new Sports Dais

(60' X 30') to organize various inaugurations of sports and games activities. This dais is also useful to conduct mass yoga programs on an open platform.

University has started constructing a very big multi-purpose Indoor Stadium on the university campus (2299 Sq.mts / 24750 Sft) to conduct various indoor games like Handball, Volleyball, Basketball, Kabaddi, Kho-kho, Badminton, etc. The provision was also made for conducting yoga (a very big hall for yoga), Gym, accommodation (players, coaches, and managers) and stands for spectators.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.3 - Availability of general campus facilities and overall ambience

Describe the general campus facilities and their utilization in a maximum of 200 words

Sri Krishnadevaraya University, Ananthapuramu, is bestowed with an extensive campus of over 482 acres of land and It has ample scope for development. Besides, Infrastructural facilities were provided to Centralized Administrative Office that houses different administrative wings such as Finance and Accounts, Academic, UGC,

Establishment, College Development Council, VCs and Registrar's Peshi.

The University has also provided the required infrastructural facilities to the Directorate of Admissions, Directorate of Distance Education, University NSS Programme, University Auditorium, Principal, University Arts College, Principal University Science College and UGC Coaching Programme, Health Centre, Guest House and VC's Bungalow. The University campus has a well-built Health Centre with modern equipment that caters to the healthcare needs of students, research scholars and residents on the campus. The University has built 11 hostels

and 119 residential quarters for its staff including teaching and non-teaching. There is Kendriya Vidyalaya located on the campus on the land provided by the University for the benefit of the children of the staff and also the children of other Government employees. The university campus has uninterrupted power and water supply.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1300000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation is concerned with technology, the design, and the development of the process and system that minimizes the necessity of human intervention in their operations.

Library Automation:- 'SOUL' software is installed with the grants provided by UGC through INFLIBNET for library automation and the automation of the entire library is in progress At present '8,369' books data has been uploaded into the SOUL database. The 'Online



Public Access Catalogue (OPAC)' facility has been established in the library to search catalogs through the computer.

Shodhganga:-The UGC throughINFLIBNET has sanctioned Rs. 15lakhs for the setting of 'The ETD' lab and digitization of Theses for the Shodhganga Project. The Theses Digitalization work is completed in the University Library in 2018. Currently, 3326 University Theses are available in Shodhgangadigital Repository.

Shodhsindhu:- The university library has received 5000+e-Journals access in all subjects under the ShodhSindhu program provided by INFLIBNET (UGC- IUC).

Web Resource Centre: - 'Web Resource Centre' is established in the University Library with 22 systems to strengthen research activity by providing online Connectivity to a wide range of resources, with a separate Web resource center for 'Physically Challenged' with 08 systems.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University has a clear policy regarding Information Technology. The University has been always at the forefront of adopting technologies and providing IT-enabled services to all its stakeholders. The policy provides a framework for use of IT infrastructure and also lays down the Vision and Mission of the University in making all its tasks IT enabled, it also outlines a mechanism for establishing and maintaining the IT infrastructure at University and its constituent colleges. Sri Krishnadevaraya University has appropriate budgetary provisions for expansion and updating its IT facilities including the installation of WiFi access points. University's vision in information Technology policy is to provide state-of-the-art IT infrastructure and make all university content and services IT-enabled. University has the following IT infrastructure: Computers, Servers, Projectors, Printers, LAN, Wi-Fi network 34 access points, Active and passive components for networking, Core Switch, Firewall Security System, internet applications The University has a campus network and Wi-Fi facility. NKN and BSNL Fiber optic cables are available for faster and more efficient connectivity. Old and outdated computers are upgraded periodically. They are either replaced or enhanced with respect to configuration. Additional computing facilities are added from time to time based on the need arising out of the requirements of students, research scholars, and faculty.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4000	964

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

22450000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Laboratories of different departments are maintained by the respective Heads of the Departments in consultation with the

Departmental Staff Council and College Council for any inter departmental utilization of the laboratory facilities.

The 'Library Advisory Committee' is a monitoring body, which provides valuable advice to the library administration to ensure quality of services to the user community, and considers the development proposals, budget allocations, policies, user services and expansion of library activities.

A fully furnished Auditorium, Bhuvanavijayam, with 1000 seating capacity was established for organizing mega academic events. The University has very good sports and games infrastructure facilities to promote and organize various physical and mental fitness programmes, sports and games events, coaching camps, tournaments, etc. The university is also having infrastructure facility to conduct courses in Yoga, Marshal Arts and other Co-curricular Activities.

All the IT services are monitored by a committee consisting of senior professors from Computer Science Department, Electronics and Instrumentation Departments apart from other members. The committee periodically reviews the availability of IT resources covering Internet connectivity, campus automation, maintenance of system hardware

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

876

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution** Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases** Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

In our university, the department Heads select two student representatives each semester, with one lady representative. Representation of students in various academic and administrative

committees generally, University will induct these student representatives of the departments, in various administrative committees at the college level named student advisory committees to review both academic and administrative aspects. Particularly, the discussions include the syllabus coverage, internal assessments, and implementation of curriculum related to academics and administrative committees including hostel messes, clean and green programs, NSS Activities, discipline on the campus, and so on. Students were made a part of the Anti-Raging cell, Gender Sanitization cell, and Anti-Discrimination cell and were given awareness about the laws, rules, and regulations. At the time of admissions, the concerned Heads will allow the student to all the teachers for monitoring, mentoring, and counseling consent teacher takes the responsibility of such allotted students to provide appropriate counseling and various academic and other related aspects. The main objective of involving the student representatives in all the above programs in our university is for the promotion of integral development of personality and the general welfare of students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

University is not having university Alumni as the university is having more than 35 apartments and 5 colleges. Most of the departments have their own Alumni, some departments have registered some are not registered. Since then, they are engaged in various activities to bring the alumni together and make them contribute to the holistic development of their Departments. An Annual gathering of the alumni is organized for sensitizing the alumni and discuss future plans. All these associations have plans to expand the

membership and create an Endowment for the above activities to help the students as well as alumni of the department and University. SKUPAA (SKU Polymer Alumni Association) is the Alumni of Polymer Science and Technology. It was formed from 1990 onwards and ran effectively by conducting a number of meetings and discussing the students' problems such as conducting English language classes. Some of them handle classes giving their experiences in their Industry. Many of them attended seminars and present their research findings so as to encourage students in the field of Polymer Science and Technology. Every year the passed-out students join the Alumni members. All the departments that have registered alumni are active and effectively doing various programs to develop their departments and help the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Sri Krishnadevaraya University has a very clearly stated vision and mission for the realization which the institution strives hard year after year

#### VISION

Striving for Academic Excellence and

Promoting Social Transformation

#### MISSION

- Equipping the students with knowledge and competence to face national and global challenges;



- Promoting creative talent among the students to generate new knowledge;
- Adopting innovative methods in teaching-learning, research, and extension activities to improve the quality of higher education;
- Practicing inclusive policies for bringing about equity in accessing advanced learning opportunities;
- Ensuring participation of all stakeholders in the development of the University to acquire global recognition and fame;
- Facilitating the application of knowledge for improving the quality of life of the people in the region; and
- Upholding human rights, value systems, and cultural heritage while promoting scientific temper in the region.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Sri Krishnadevaraya University is marching forward towards academic excellence under the able guidance of his excellency, Chancellor Sri Viswabhusan Harichandan. Honorable Vice Chancellor looks into the overall administration of the University guides to take strides toward excellence. The Rector of the University heads academic affairs while Registrar is the administrative head. The University is divided into various Colleges - S K University College of Arts, S K University

College of Sciences, S K U Engineering College, S K U Pharmacy College, and S K U College of Education. Academic activities and administration are taken care of by the principals of respective Colleges. Various academic departments of the University function under the headship of senior faculty in rotation. The Internal Board of Studies consists of all faculty members of the Department, while external members are nominated by Vice Chancellor on recommendations from the department. The academic and curriculum aspects are coordinated by the Chairperson, the Board of Studies.

University forms committees consisting of senior professors every year such as-

Purchase Committee: Meets every Thursday to ratify proposals of purchases exceeding Rs 5,000/-from various departments as per the

**guidelines**

**Anti-ragging Committee:** consists of Principals of University Colleges and Additional Deputy Wardens and student representatives to create awareness and prevent ragging on University Campus

**Hostel Committee:** consists of Chief Warden, Additional Wardens, Deputy Wardens, and students' representatives to take any decisions or approve tenders for the supply of provisions or vegetables

Upload relevant supporting document

**Annexure 6.1.2(1):** Purchase Committee resolutions

**6.1.2(2):** Hostel Committee Resolutions

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic plan is effectively deployed

Describe one successfully implemented activity based on the strategic plan within a maximum of 200 words

S K University being located in drought-prone Anantapur District of Andhra Pradesh has always been facing severe water shortages. The University had to remain closed even after summer few years for want of groundwater. During 2020-21 top leadership of the University has taken this problem very seriously and successfully convinced the State government of AP to build check dams to recharge groundwater underwater harvesting program. In total 1 large check dam and 3 recharge basins were built in low-lying areas of the University with whatever rainfall that was received during the year was saved successfully and during 2021-22 there has been no water shortage and the entire campus worked even during summer to adjust lost academic year during Covid-19.

University was also facing a Drinking water shortage for a long time. Top leadership also pursued this issue very seriously and successfully erected a water purifier plant just behind the administrative block which is now catering to the drinking water for the entire administrative staff of the University and also one of the largest departments of the University.

A solar plant was erected successfully within the University campus spending

about Rs 2.56 crores under RUSA grants with the generation of 1.5 megawatt saving Rs 40,00,000/- Lakhs for University towards electricity bills.

- Upload relevant supporting document

Enclosures 6.2.1(1a)&(1b): Images of check dams within University

6.2.1(2): Image of water purifier

6.2.1(3): Image of solar plant

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Laws of the University (Statutes, Ordinances, Regulations) are prepared and in force which monitors the functioning of various institutional bodies in the University. These Laws are updated from time to time to suit the administrative requirements. The functioning of a few bodies is hereby discussed

**IQAC:** IQAC is a statutory body to ensure the quality performance of the University. All quality parameters including students' progression, feedback, teachers' progression, and University administrative quality including physical infrastructure are being monitored by IQAC. Teachers, students, and curriculum quality are assessed through - Half-yearly reports from all departments and AQARs

**DIRECTORATE OF DISTANCE EDUCATION:** S K University Distance Education Centre offers PG courses in arts and sciences. The courses run in 4 semesters for 2 academic years. Study material is distributed and personal contact classes and labs are conducted every year for enrolled students. Executives and students from all over the state join courses offered by DEC of S K University

**Directorate of Evaluation:** The directorate of Evaluation is created to monitor the evaluation of PG and UG students' progression. This

section is a most confidential and sensitive wing of the University, a senior professor is appointed as Director with support staff to assist him/her. Gnanabhoomi portal is being shared by University to publish results for which a fee is paid.

- Upload relevant supporting document

#### Annexure

6.2.2(1): IQAC resolution

6.2.2(2): Circular by Directorate of Distance Education

6.2.2(3): Image of Gnanabhoomi portal in use

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Teachers of University are provided with special casual leave to attend seminars, conferences and upgrade themselves. IQAC circulate and collect PBAS from Teaching Staff every academic year apart from Half yearly reports from each department which is uploaded into UGC portal. Every month individual teacher's contribution to academics like attending/organizing seminars/conferences, published research

papers/book chapters and FDPs attended/organized is collected and sent to Honorable Governor's Office.

Teachers apply for promotions under CAS when they are qualified. PBAS information is considered for promotions. Non-teaching staff are given opportunity to take departmental examinations at two levels and promotional opportunities based on their performance following rule of reservation.

Teaching and Non-Teaching staff are provided Staff Quarters at discounted rents. Both teaching and non-teaching staff are provided with vehicle loans, marriage loans and Housing Loans. A full-fledged Primary Health Centre is in operation for health care of Teachers, non-teaching staff and students

- Upload relevant supporting document

#### Annexures

6.3.1(1): Filled in PBAS form

6.3.1(2): Filled in half yearly report of one department

6.3.1(3): CAS Notification

6.3.1(4): EC resolution

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Vice-Chancellor, with the assistance of officers concerned, Deans, and faculty members, approaches the funding agencies like State Government, Central Government, UGC, ICSSR, ICMR, CSIR, Department of Science and Technology, and also Philanthropists for the development of Research Laboratories, Infrastructural facilities for promotion of teaching-learning and research and development in the University. The University has been successful in getting increased grant-in-aid from the government during the last five years. Likewise, the University could get a good amount of research grants from the funding agencies. The University could also mobilize funds from the Alumni for establishing RO plants near the hostels to provide clean drinking water to the students.

There is a Finance Committee to look after and prepare annual budgets and annual accounts and approve the same quarterly. The Finance Committee presents the financial matters after careful scrutiny to the Executive council for its final approval. The Academic Senate Chaired by the Vice-Chancellor also monitors the generation of funds and their effective utilization. The State Audit Department, Govt. of A.P. audit the finances of the University from time to time every year and also overall audit of the accounts by the external auditors like Auditor General for every 2-3 years. The State Audit Department is provided accommodation in the Administrative Building, and it regularly audits and issues

utilization certificates of the funds received from Central/ State Governments once a quarter and also from various funding agencies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

There is no provision for an internal audit system at the University. However, the Finance & Accounts Section verifies, checks, and passes the bills for payment. The Audit Department conducts the annual audits and submits reports to the University along with objections and recoveries if any. The reports of the audit are submitted before the respective bodies for information, and corrective measures are taken by the University administration.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the



quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

It is the incessant commitment by the university to monitor and drive its mechanisms towards continuous improvement of performance. As a part of this initiative, the university is following some best practices, mentioned below, based on predesigned benchmarks.

1. The academic audit is conducted annually.
2. The administrative audit is done on regular basis for Quality improvement.
3. Continuous encouragement of faculty interaction through Seminars, Workshops, and Academic get-togethers.
4. Job Melas regularly improves academic- Industry bondage and relations.
5. University-level special programs on all important occasions such as significant days of freedom fighters, academic contributors, and Leaders of India in addition to national days.
6. Felicitation functions for all teaching and Non-teaching employees on the date of their Superannuation.

#### Feedback Mechanism

The unending learning process is monitored continuously and reviewed by the Vice-Chancellor as the Chairman of IQAC. The supporting work is done by the Director of IQAC. The entire feedback mechanism is done online for maintaining transparency.

Quality indicators are imbibed in the feedback process. Feedback from all the stakeholders such as faculty, staff, students, and alumni is periodically obtained and the action taken report is forwarded to HODs for appropriate action for performance enhancement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and**

**A. Any 5 or all of the above**



**students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

As a public institution of higher learning, the university strongly follows the principles of transparency and responsive administration.

The curricular aspects are continuously monitored and revised annually. The university strictly implements UGC and Govt. of AP guidelines in this regard. The teachers practice the dialogue method which strengthens two-way communication and enhances learning skills among students. The other methods such as demonstration, case discussion, and role plays are also followed wherever required.

The teachers constantly involve in research activities. A research grant of Rs.4.90 crores is so far sanctioned by various central funding agencies. University has a permanent research center completely funded by the ISRO since 1998 which functions under the department of physics.

With regard to research publications, a number of articles have been authored by the university faculties which are published in high-rated journals listed in UGC approved list.

The teachers have been engaged in consultancy activities, especially in science faculties. Departments are engaged with DST-FIST, UGC-SAP, DBT, ICSSR, and AP Bio-diversity boards.

University received ISO Certification for the years 2011, 2014, and 2015, NIRF, and the I-Gauge Gold certificate.

The Ministry of Education GOI has ranked the Institution Innovation Council (IIC) of our university among the top 5 in the country. It also rated SK University IIC's performance as three stars, for its support of innovation and startups in the region

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Highlight the curricular and co- and extra-curricular activities promoting gender equity and sensitization and the facilities available for women on campus (within a maximum of 200 words).

Provide the weblink to:

- Annual gender sensitization action plan(s)
- Specific facilities provided for women in terms of:
  1. Safety and Security

All women of university,.ie., teaching, and non-teaching, students are instructed to install the Disha app for women's security. This app will help women with immediate protection from any harassment.

#### 1. Counseling

Regular counseling and awareness were created by police officials, NGOs, and legal professionals about women's laws and security.

#### 1. Common rooms

Common rooms for women were provided in the university, administrative building, and ladies' hostels.

#### 1. Daycare Centre

The Daycare center was established for the welfare of working women, Research Scholars, and married students.

#### 1. Any other relevant information

Upload relevant supporting document

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

D. Any 1of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management
  
- Our Institution is having Solid waste management, Liquid waste management, E-waste Management, and a Waste recycling system

File Description	Documents
Upload relevant supporting document	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>				
<table border="1"> <thead> <tr> <th data-bbox="76 434 550 506">File Description</th> <th data-bbox="555 434 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 512 550 607">Upload relevant supporting document</td> <td data-bbox="555 512 1471 607" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded	
File Description	Documents				
Upload relevant supporting document	No File Uploaded				
<b>7.1.5 - Green campus initiatives include</b>					
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>				
<table border="1"> <thead> <tr> <th data-bbox="76 1099 550 1171">File Description</th> <th data-bbox="555 1099 1471 1171">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1178 550 1272">Upload relevant supporting document</td> <td data-bbox="555 1178 1471 1272" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded	
File Description	Documents				
Upload relevant supporting document	No File Uploaded				
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>					
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>A. Any 4 or all of the above</b>				
<table border="1"> <thead> <tr> <th data-bbox="76 1890 550 1962">File Description</th> <th data-bbox="555 1890 1471 1962">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1968 550 2063">Upload relevant supporting document</td> <td data-bbox="555 1968 1471 2063" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded	
File Description	Documents				
Upload relevant supporting document	No File Uploaded				

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

The institute is making deliberate efforts to create a welcoming environment. The goals of the projects are to encourage improved education, the economic uplift of the poor, and societal harmony. In order to raise the villagers' understanding of environmental and ethical issues, the institute has held lectures there. The university has run a number of initiatives to promote inclusivity. It has undertaken a number of programmes to encourage concord and tolerance toward social, economic, linguistic, cultural, and other differences. The Gender Equality Policy emphasises equal rights, access, and opportunity for men and women. The department's policy for the differently abled makes sure that every employee is aware of the care that should be given to those with disabilities. The university's jurisdiction has benefited students from many regional and cultural backgrounds. The institution also puts on a number of cultural events to honour India's rich cultural variety. Such programmes feature students performing regional or cultural folk songs and dances from a variety of regional and cultural backgrounds. To foster societal harmony and tolerance, the university's numerous departments run seminars, workshops, and outreach initiatives. Women's studies were included in the University's exclusive inclusive policy that was started by the Department of Social exclusive inclusive policy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University occasionally puts together a variety of programs to advance citizens' rights, duties, and obligations under the Constitution. In order to raise awareness of the national identity and symbols, the university designs a variety of programs. Additionally, they attempt to educate their stakeholders about their fundamental rights and duties. Every year on August 15th, SKU commemorates Independence Day in all of its affiliated Colleges. The National Anthem is sung after the flag is hoisted to commemorate the value of independence on this particular day. Speaking on the value of freedom and the heroic Indian freedom movement, the vice-chancellor. On days of national significance, seminars and workshops on various citizen rights, duties, and obligations are also held. Periodically, seminars are held on subjects like gender equity, sexual harassment, and the right to information. The goal of various cultural performances and activities is to showcase the fundamental principles of liberty, equality, justice, and brotherhood. The university runs a number of initiatives to promote the citizens' numerous constitutional rights, obligations, and duties.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates all national and international

commemorative days and events such as National Unity Day, Republic Day, Independence Day, Gandhi Jayanti, Ambedkar Jayanti, Jyothi Rao Phule Jayanthi, Valmiki Jayanti, etc.,

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Title of the Best practice:**

**Greening the campus**

### 2. Objectives of the practice

To develop greenery on the campus for maintaining biodiversity and aesthetics.

### 3. The context

SriKrishnadeavaraya University spread over 500 acres located in the arid zone of Peninsular India receives an average annual rainfall of 400 mm. Previous decades witnessed scanty vegetation and limited tree growth which necessitated the greenery improvement in the university.

### 4. The Practice

Under the guidance of the Estate Officer, appointed by the University for greening the campus in 2020-21a tractor with field accessories was bought for clean and green. RUSA funded two grass lawns of 14,000 sqft raised near the university entrance with a line of Bougainvilleas and 120 trees. AP Urban Greening Corporation supported Ficatorium, with all 25 wild species of Ficus. 75 wild tree species plantations were done on August 15, 2021, in the garden.

### 5. Evidence of success

Photographs enclosed

### 6. Problems encountered and resources required

Water shortage and financial limitations in campus greening. Additional funding is required for greenery improvement.

### 7. Notes (optional)

Greenery models developed in the university inspired other institution representatives.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Institutional Distinctiveness on the Institutional website

The Institute focuses on the holistic development of students and provides them with opportunities and resources to facilitate their holistic development. The Institution provides a secure and safe environment for girl students by providing a positive atmosphere to develop their innate strengths. Institutional social responsibility towards underprivileged is one of the distinctive features of this institution

7.3.2 - Plan of action for the next academic year

Nil